

From the Principal's Desk

As we delve into the essence of 'The New In You,' it fills me with immense pride to witness the transformative journey we've boarded this year at LML School. This academic session was quite evident in our unwavering commitment to community building and fostering meaningful connections that enrich not only our lives but also the world around us.

At the heart of our endeavours lies a spirit of collaboration, where every member of our LML School Parivar plays a vital role in shaping a better tomorrow. Together, we've embraced initiatives that reflect the newness within ourselves and extend it to others, leaving a deep-rooted mark of positivity and change. We extend heartfelt gratitude to the parents for their massive participation, which has truly made a difference in our collective journey. This year we did events in which we could showcase the collaboration of the Students, Educators and Parents.

One of the highlights of our collective efforts has been the 'Green Buddy Drive,' where we came together to plant 1500 saplings, symbolizing our commitment to environmental sustainability. Through our actions, we've not only replenished the earth but also instilled a sense of responsibility towards preserving our planet for future generations.

Similarly, the 'Shramdaan Swachhanjali' initiative underscores our dedication to cleanliness and hygiene. By cleaning our surroundings, we not only enhance the aesthetics of our environment but also foster a sense of pride and ownership in our community.

In honouring the lives of over 600 grandparents during Grandparents' Day celebrations, we've recognized the invaluable role they play in shaping our lives with their wisdom and love. It's through such heartfelt gatherings that we bridge the generational gap and cherish the bonds that bind us together.

Our commitment to academic excellence and holistic development was evident in the overwhelming participation of 680+ students in the Handwriting Competition. This not only fosters healthy competition but also showcases the talent and dedication of students on a larger platform.

Moreover, the active involvement of Pre-Primary students and parents seen in various competitions reflects the inclusive nature of our community. By providing a platform for creative expression, we empower individuals to discover their hidden talents and passions.

Celebrating our Founders' Day with over 3000+ parents, students, and participants in NINAD-The RUN. The event was a true example of our commitment to promoting the 17 Sustainable Development Goals. Through various activities and engagements, we strive to imbibe the values of sustainability and global citizenship in our school ethos.

The 'Grain-O-Utsav' gave us the joy of giving with the reflection of how powerful the feeling is to feed the community around us. 'Saksham Bharat' initiatives on 26th January further highlight our dedication to social responsibility and well-being. By spreading joy and promoting healthy living through Yoga, Cyclothron Chairbics, and medleys, we inspire others to lead active and fulfilling lives.

As we reflect on this academic session, let us carry forward the spirit of "Newness" in our attempt to keep the LML School Family intact as ever. Together, let us continue to embrace change, foster meaningful connections, and create a positive impact in the world around us.

Ranjana Mandan
Principal



NEW YOU *in you*



A New You in You

Certainly! Discovering a new aspect of oneself can be a transformative experience. Whether it's embracing a new skill, delving into a fresh interest, or adopting a different perspective, these moments of self-discovery can lead to personal growth and a deeper understanding of our own potential. The journey of uncovering a "new you" often begins with a willingness to step out of one's comfort zone and explore uncharted territories. It may involve taking risks, facing unknown challenges and pushing past perceived limitations.

Embracing "new in you" can manifest in various forms. It might involve venturing into creative pursuits, such as painting, writing or music and tapping into previously undiscovered talents. Alternatively, it could involve developing a different mind-set or outlook on life, broadening one's empathy or cultivating a more positive attitude. In some cases, it may even lead to a shift in career or lifestyle, as individuals recognize new passions and ambitions that drive them in fresh directions.

The process of self-discovery often brings a sense of empowerment and fulfilment. As individuals explore new passions or skills, they gain a deeper sense of purpose and a renewed vigour for life. The journey of self-discovery is not without its challenges, but it is through overcoming these obstacles that individuals truly come into their own. Each step taken towards embracing "new in you" contributes to personal growth and development, shaping a more enriched and well-rounded individual.

In conclusion, the pursuit of discovering a new aspect of oneself is a journey filled with opportunities for growth, self-awareness, and personal fulfilment. Embracing change, seeking new experiences, and challenging one's own preconceptions are vital components of this journey. As individuals open themselves up to the myriad possibilities that exist within and around them, they unlock the potential for a richer, more authentic life.

Stuti Jani | Class : VIII - B

Unmasking the Revised Version

From childhood, I have always loved books, whether it is 'The Hare and the Tortoise' or 'Harry Potter and The Chamber of Secrets', my love has been perpetual for books. Although, apart from loving books, I never thought of writing a book or a poem, until one day, I started putting down, words randomly, about how I wish to have a dog, and it turned into a poem which received a lot of appreciation! That was I knew I can do a lot more than that, something better or best!?

And 5 years later, I am here, with so many friends, although the characters of my story are the greatest buddies and every bit of it feels worth it! Whenever I reach home tired, all I know is that I just need to pen down a few words about my characters and my tiredness would vanish as if I was never tired and the people who appreciate me are the cherries on this golden cake of dreams.

Looking back at the time, three year old Diya loved books, she never knew that there would be people loving her books instead. And now when someone appreciates me, I smile at them and say, "This is just the trailer, the movie is still remaining, I dream of becoming a very famous author one day!"

Diya Sheth | Class : VII - C

The Saksham Leap from Grade 10th to 11th

The word 'Saksham' is a word solemnly used to describe the capability in a person. I thought would never be a title I would be able to give myself. But the sense of development in the way I approach a problem or an obstacle has drastically changed in this one year time period. The jump from the 10th to 11th grade is quite drastic in terms of academics and at the end of class 11th a person can really retrospect how unfathomable the knowledge gap is between class 10th and class 11th.

A person from 10th when arrives to 11th, he sees the first thing which is different is the content and depth of the subject. Learning minute thing concerning the topic did not exist before, for me but now it was a challenge. In my perspective I handled the challenges/ difficulties that class 11th brought quite well as far as academics is concerned. I still have a long way to go in my studies but I think that more or less I have developed my learning skills along with my power of logical reasoning to an extent where I can whole heartedly say I am proud of it.

Antul Sharma | Class : XI - A

The Better Me

Today I am in the age between childhood and youth. People call it teenage or adolescence. I have adapted myself to the change that is coming within me. Along with the physical, it is also a mental change. Earlier, there was no difference in my lifestyle in selection of clothes and dressing up. Now I dress up to look good and feel good. Earlier I liked only playing with my friends, but now I feel better about being alone, writing a diary, living in my own thoughts. Earlier, my parents used to treat me like a child and I also obeyed them. Now they treat me like a friend. I can speak my mind with mom and even debates are started. I get upset when my views are not accepted. Earlier I never understood the aim of my life, the importance of studies. Now I am serious about my aim in life and career. Sometimes my mood swings makes my thoughts dicey but I as a teenager take everything in my stride and adapt to the changes. I am a better me.

Trisha Sinha | Class : IX - C

Foundation of Exclusive Me, that was hidden in Me...

It was the day when I was 6 years old, doing nothing great and wasting my fruitful time in non-productive work. Most of my close friends were performing well in their respective sports/talents. It was very annoying moment for me since I was struggling to achieve success in any field.

Then some of my friends suggested me to try basketball as I have a decent height to play this game. I have tried many games at different levels, however, none of them were my cup of tea. I started practicing basketball in my school and got to know that I can do wonders in this game. If I work hard until I knock the door of success. I got the opportunity to be part of my school Girls basketball team (U-14). We had our first match in NWR tournament, which was terrible experience for all of us as a team. We had lost that match with a shocking score of 0-18. We as a team are still motivated and inspired to perform well and win matches for ourselves and our school.

We all know that losers can also be winners if they don't give up. Hopefully, we have got the opportunity to perform and showcase our ability in Khel Mahakumbh, organized by the Government.

This is new version of me i.e. Prisha 2.0 who is ready to conquer the world.

Prisha Jain | Class : VI - C

The Best Version of Myself

The next academic year would be full of joy, excitement and learning new things. I think this year led to the complete reformation in me. A wise man said that change is constant in the world. Without changes we would not be able to survive in the modern generation just like Nokia. The things which had not changed in me in 4 to 5 years, have changed this year. All this was possible when I finally gained self-consciousness. The first change in me is that I had reduced my aggression level and think before doing something whether it is right or wrong. Another change in me is that I have defeated my stage fear. Due to these big changes I learn new habits to be a better me. And that is why I think that I will be the best version of myself the next year.

Agastya Yadav | Class : VI - C

The New in You

Sixteen. A number that was once thought to be a doorway to freedom now dangles heavy, expectancy bearing down. Underneath that weight, though, is something else that is stirring: a freshness inside that is a mosaic of my experiences coming together to form who I am becoming.

I'm not the wide-eyed child I used to be, but I'm also not the finished product. This newness is a work in progress, a continuous buzz. There are days when the world feels heavy, and self-doubt eats me up. But sometimes, when I see the court looking at me, on the verge of giving up on things, it calls me out, calls my inner soul, calls the volleyball player and then something new inside me whispers, "You are learning, you are growing, you are becoming."

I have learned that the world is brutal, but I'm not any less tough. There are still many things that I need to learn and I am ready to accept what is new: "The acceptance" that change is inevitable no matter what. Life doesn't stay the same, and people do not stay the same, but what shouldn't stay the same either is YOU; one should evolve, grow and mend, and that's the biggest lesson I have learned so far. The new in me is this change to accept changes because, as the saying goes, "CHANGE IS THE ONLY CONSTANT"

Preet Gulabani | Class : XI - B

A New In You

I'll help you,
Creating a new you.
Remove those tears,
And pack some smiles.
When felt a kind of pain,
And had no end and nothing to gain.

Into the hands of Almighty God,
And confessed I was a fraud.
He said to me, my dear child,
I've been right here as he smiled.

He said take heed for I am the way,
Rely on me from day to day.
I will lead you down a path that's right,
And be with through every fight.

Push that fear too,
Hug this confidence.
Close your eyes,
And feel the essence.

So I made a choice that led to life,
And replaced my anger and strife.
For now, I know I am never alone,
And my life is not my own.

He said you are almost here,
Cheer up!
You'll be a NEW YOU dear.

Best Version
OF
Me

Tathya Dave | Class : IX - B

The Journey to the New Me

Education plays a crucial role in shaping an individual's values and perspectives. School education increases one's self confidence and assists in developing the personality of a person.

When I reflect back on my early days as a student in LML, I remember feeling overwhelmed by the challenges that came on the way. I struggled to adapt to the new changes, grappling with subjects and concepts that felt beyond my grasp. But instead of letting these obstacles deter me, I chose to see them as opportunities for growth.

One of the most significant changes in my approach to learning was realizing that failure is not the end, but rather a stepping stone on the path to success. Over the years, I learned to embrace my mistakes, recognizing them as valuable lessons that pushed me forward. With each setback whether it be less score in an exam, losing a competition or not performing well in a programme, I tried to become more resilient and more determined at overcoming these obstacles.

Another pivotal moment in my transformation as a student was the shift in mindset from passive observer to an active participant. Instead of shying away from new opportunities, I pushed myself to participate and indulge more into various activities. This shift not only deepened my critical thinking but also gave me an exposure to a diverse range of prospective fields.

Today, as I look back on my journey as a student, I feel a sense of pride and gratitude for how far I've come. But I also know that the journey is far from over. There will always be new challenges to conquer, new skills to master, and new opportunities for growth. And so, as "The New Me" I embrace the future with excitement and anticipation, and with every challenge and opportunity I become an even better version of myself.

Kavya Raval | Class : XI - A



Metamorphosis

Like the reddest hue of the morning sun , That aspires to brighten each day, unflinching , unchallenged.
Like Lazarus, upon being raised from death, Saved by salvation by God's own hands, uncalloused, unchanged.

Let the mirror reflect a visage unknown, A spirit unleashed like seeds that were once sown.
Awakening whispers, new voices to intone, Let there be a chorus of growth in every new zone.

A metamorphosis, a beautifully carved rehash, Let the scars fade like waning stars.
Like a phoenix that rises from ash, Whilst embracing the past like a memoir's bars.

Apurva Jhunjunwala | Class : XI - A



Prithvi House

Motto: To Inspire and Achieve.

Prithvi House is denoted with red color, which teaches us to be patient, balanced, spread positivity and reach the pinnacles of success. Prithvi House believes in having no boundaries and imbibing the energetic qualities of the basic elements of nature. The year came with lots of ideas, challenges and strenuous work. Students participated in all activities with utmost zeal and enthusiasm and brought laurels to the House. It was an exciting year for Prithvities.

A collective effort of all the students and mentors of Prithvi House was to accomplish the dream of setting new benchmarks in athletics. It stands as the best House with a glorious score of 231.02 points.

The House has not only excelled in sports but has even performed extremely well in co-curricular activities. I am glad to lead Prithvi House as its Housemistress. Prithvites take charge and pride in accomplishing the seemingly impossible to possible.

Seema Sharma | House Mistress

Agni House

The flame on our flag signifies a blazing light that leads the way for Agnians, from hard work to success, from perseverance to excellence, 'from darkness to light. The color of fire, associated with energy, strength, power, determination as well as passion, warmth and love. Together, this encapsulates the pioneering spirit of Agni.

We, the members of Agni House believe in having the seed of courage to do hard work and enjoy the fruits of success. With the motto of valor, hard work and determination, we loaded our bags with numerous trophies and certificates.

We were given tough competition by other Houses. In spite of all odds, we managed to show all our skills in cultural, literary activities and sports.

Many members of the House brought laurels to the school while participating in various Inter-School Competitions. Agni house won First position in Hindi Week, wherein several competitions like debate, declamation and recitation was organized. The brainy minds of our House showcased their intellectual abilities in Science and we won the first prize in Inter-House Science Competition. We secured second position in cultural activities. Students were competent in sports too.

I take immense pleasure to appreciate our House Educators for their efforts in motivating students for active participation in all the activities and at the same time they tried to bring out the hidden talents and creativity of the students. We vow to bring more laurels to Agni House in the coming year

Sushma Christian | House Mistress

Vayu House

"Each challenge we face is an opportunity to take ourselves to another level"

Vayu House started its academic year 2023-24 with dedicated team of educators and students. All House board duties and assembly duties were fulfilled perfectly by teammates. The students not only actively took part in co-curricular activities and sports but also brought glory to our house. The house bagged winning positions in several Inter-House competitions like Debate, Declamation, Poem Recitation both in English and Hindi Week, won Inter-House Maths Quiz and many more. Vayu House secured 3rd position in Dance and Mass Drill competition and 2nd position in Music on 15th August.

The whole year was a learning process for all of us. ARISE, AWAKE AND STOP NOT TILL THE GOAL IS ACHIEVED" and we are moving ahead keeping it as our motto.

Pragati Varma | House Mistress

Jal House

Jal (water) is the source of life in the world. The element of life, vibrancy, fluidity and prosperity.

Jal House, stands for the values of its element. Students and educators are guided by the philosophy of nurturing everything around them. The House aims to bring fluidity to its actions and functioning and also enables an environment of all-encompassing growth and development. Water, takes the shape of whichever vessel that it is placed in. Similarly, Jal House believes in molding itself to the needs of a situation and act accordingly, making it a House of strength and endurance.

Guided by the educators, Jal House actively participated in all the Inter –House Competitions during the Subject Week celebrations. Jal House secured second position during English and Hindi Week and first position in all the three events of Independence Day in dance, music and mass drill competitions. Jal House also performed well in the sports events.

Together, we have the power to leave a lasting legacy that transcends generations. The students embrace this opportunity with courage, compassion, and conviction. To dare to dream big, to strive for excellence, to never settle for anything less

Neha Singh | House Mistress

Subject Week Reports



English Week

‘Language is to the mind as light is to the eye’

The English Week was celebrated with enthusiasm from 19th June to 24th June at Lalji Mehrotra Lions School Campus.

Language is an effective means of communication and the English Week was a catalyst which highlighted that English as a global language still drives our thought in the world today.

The show stopper in the assembly conducted was the Radio Jockey Show which was a fun and thrilling experience for students of Grade 12. Radio Jockey is a trending profession for youngsters and the show brought out the importance of voice modulation, good vocabulary and digital mixing.

The Mime performed by Grade 6 and 7 was a brilliant performance giving a message on misuse of mobile phones. Silence speaks louder than words and the painted faces effectively displayed the emotions captivated the audience.

The Act of Julius Caesar showcased by Grade 10 was a reminiscence of Shakespeare's works. The quote 'Et tu Brute' 'nd the fault dear Brutus is not in our stars but in ourselves 'was on everyone's lips. The Drama was enacted with the objective of making students familiar with Shakespeare and his immortal works.

The finale of the week was a Quiz which was a fun activity.

The Assembly was coupled with various competitions conducted during the whole week to bring out the linguistic skills and enhance vocabulary and also inculcate a competitive spirit between the Houses.

An array of competitions was organized like Declamation, Extempore and Debate for the Seniors while the Junior School had Spell Bee, Character Description, Storytelling and Recitation. These competitions prepare the students to take up challenges.

Book reading was encouraged during the whole week as books give wings to the mind and flight to imagination. Learning English with fun fascinated the students to give a thought to words and how reading is dreaming with open eyes.

The English Week celebration was a success with the collaboration of all the students and the English Department.

Namita Sinha | English Educator

हिंदी सप्ताह

निज भाषा उन्नति अहै ,सब उन्नति को मूल।

बिन निज भाषा ज्ञान के, मिटत हिय को सूल।।

निज भाषा की उन्नति के बिना किसी भी समाज की तरक्की संभव नहीं है तथा अपनी भाषा के ज्ञान के बिना मन की पीड़ा को दूर करना भी मुश्किल है। लालजी मेहरोत्रा लायंस स्कूल में ११/०९/२०२३ से लेकर १५/०९/२०२३ तक हिंदी सप्ताह का आयोजन किया गया। इसके अंतर्गत विभिन्न प्रतियोगिताओं और गतिविधियों का आयोजन किया गया। कक्षा पहली से बारहवीं तक के छात्रों ने प्रतियोगिता में हिस्सा लिया।

हिंदी भाषा नहीं भावों की अभिव्यक्ति है। यह हम सबने छात्रों द्वारा प्रस्तुत विभिन्न गतिविधियों में देखा। सुबह की प्रार्थना सभा में भी विभिन्न गतिविधियों का आयोजन किया गया। जिसमें चुटकुले, दोहे वाचन, हास्य कविता, पहचान कौन, संवाद, भक्ति भाव से परिपूर्ण नृत्य, पंचतत्वों की कहानी पर आधारित लघु नाटक तथा शिव तांडव स्तोत्र, शिव शक्ति स्तोत्र, बम बोले, रश्मि रथी कविता के कुछ अंशों का वाचन इत्यादि। सभी छात्रों ने बहुत उत्साह से तथा अत्यंत रोचक ढंग से प्रस्तुति दी।

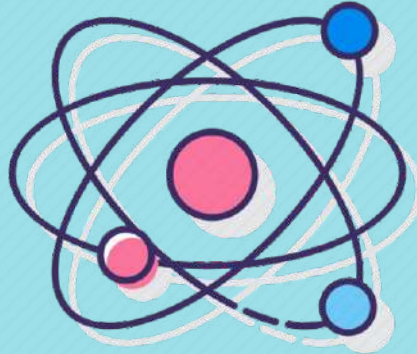
कक्षा पहली से चौथी तक के छात्रों ने कविता वाचन में अत्यधिक उत्साह पूर्वक भाग लिया। कक्षा पांचवीं और छठी के विद्यार्थियों ने आशूभाषण तथा कक्षा सातवीं और आठवीं के विद्यार्थियों ने भाषण प्रतियोगिता में भाग लेकर अपने वाचन कौशल से सब का ज्ञान बढ़ाया।

14 सितंबर हिंदी दिवस के उपलक्ष्य में कक्षा नौवीं से बारहवीं तक के विद्यार्थियों के लिए वाद विवाद प्रतियोगिता का आयोजन किया गया। सभी छात्रों ने उत्साह पूर्वक भाग लिया।

हिंदी भाषा की सरलता और सुंदरता के कारण यह सबसे प्यारी भाषाओं में से एक है। एक भाषा के रूप में हिंदी न सिर्फ हमारी पहचान है बल्कि यह हमारे मूल्य संस्कृति एवं संस्कारों की सच्ची संवाहक संप्रेषण और परिचायक है।

सभी गतिविधियों का प्रस्तुतीकरण पूर्ण उत्साह के साथ किया गया। छात्रों के उत्साह, ऊर्जा और अभिव्यक्ति को देखकर हिंदी सप्ताह का आयोजन सफल तथा सराहनीय रहा।

आशा कुमारी देवी। हिंदी अध्यापिका



SST Week

The more you know about the past, the better prepared you are for the future ...!

Social Studies, as the name itself speaks that the subject is based on individuals, societies, culture, religion, etc. It converges at a point where it tells about the mindset of the people, their growth and progress as well as their contribution towards the country. Over all it is a subject which encompasses the entire world.

The Social Studies Week was celebrated in LML School from July 24th to July 28th, 2023. The entire school participated with great enthusiasm. Various activities like –Slogan Writing, Creative Writing, Character Discription, Inter-House Quiz competition were organized for the students of different classes. The winner of Junior category Quiz was Agni House whereas Vayu House secured the first position in Senior category Quiz. Various other activities which were conducted class-wise saw an active participation of all the students who performed extraordinarily. The burning issues like soil degradation, environment conservation, etc. were addressed through these activities. The kids of junior classes remembered ‘unsung warriors’ of ancient times through the activity of character description. These activities enabled the students to delve into the ocean of knowledge and prepare themselves to become responsible citizens of the nation. Social Studies Week provided an environment for experiential learning where students took the charge of gathering information. We LMLites are eternally grateful to all our teachers for initiating such laborious programs for our shielded future. A number of students get inspiration from their Social Studies teachers to pursue Social Sciences for higher studies. Tanima Banerjee, our History teacher makes the subject of History an enchanting story”, say many of the students.

Brinda Devmurari & Labhya Pant | Class : IX



Gir - Tapestry of Bio Diversity

School picnics are cherished memories that often stay with us throughout our lives. One such unforgettable excursion took place when students from LML embarked on a journey to Gir Forest, a haven for wildlife enthusiasts and nature lovers alike.

Gir Forest, located in Gujarat, India, is renowned as the last refuge of the Asiatic Lion. The students had the unique opportunity to witness the majestic big cats in their natural habitat, observing their behavior from a safe distance.

Beyond the lions, Gir Forest is a biodiversity hotspot with diverse flora and fauna. The students participated in guided nature walks, where they discovered the rich variety of plant life, including rare medicinal herbs, and encountered a plethora of bird species. These educational walks not only provided insights into the ecosystem but also instilled a sense of responsibility towards preserving our natural heritage.

In addition to exploring the wilderness, the students took a short walk to a nearby village, immersing themselves in the local culture. They interacted with villagers, gaining a firsthand understanding of their way of life and the challenges they faced. It was a humbling experience that broadened the students' perspectives on the interconnectedness of communities and nature.

To conclude the trip on a high note, the local tribe graciously hosted a mesmerizing dance performance. Under the starlit sky, the rhythmic beats and vibrant colors of the traditional dance captivated the students. It was a cultural exchange that left a lasting impression, enhancing their appreciation for the rich tapestry of traditions that thrive in harmony with nature.

The school picnic to Gir Forest, with its blend of wildlife exploration, cultural immersion and spiritual reflection at Somnath Jyotirlinga, became an enriching chapter in the students' educational journey. The memories forged during this excursion will not only serve as a source of joy but also as a foundation for a holistic understanding of the world around them. The experience encouraged a deep appreciation for nature, culture and spirituality, leaving an indelible mark on the hearts and minds of the students, shaping their perspectives for years to come.

Sushma Christian | Educator

Trip to Kumbhalgarh

Class VIII made a three-day trip to Kumbhalgarh from 27/07/23 to 29/07/23 to understand and enjoy the natural, historical, and architectural importance of the place and surrounding areas. The pleasant monsoon season made it even more exciting.

The jeep ride to the Kumbhalgarh Fort on the first day was exhilarating. The second longest wall in the world and the magnificently ingenious Fort left everyone speechless. The experienced ASI guide explained the fascinating history of the place and took us on a tour of the fort. The brilliantly designed temple Jain temple of Ranakpur on the second day was a sight to behold. The 1,444 intricately carved, distinct pillars was the topic of conversation all morning. The camp instructor explained to us the architecture and the history of the temple. We all were bewildered to know that the air view of this temple was like a modern-day airplane.

The adventure activities included a long walk, zipline, tree walk and crossing the Burma Bridge. These activities were a fun experience for everyone.

In the evening, we enjoyed watching the Rajasthani dance along with music. All of us learnt a lot about Rajasthani culture on that day.

The last day was made memorable by a nature trek to the first gate of the Kumbhalgarh Fort. We learnt about the different flora of the area. As we looked back at the place after boarding the bus, we knew that Kumbhalgarh had been forever imprinted in our memories.

Divya Patel | Class : VIII - C

Trip to Vadali

Anala organized a camp to Vadali for class III from 27th August to 28th August. We began at 7:00 a.m. from Ahmedabad and reached the camp site by 11:50 a.m. The students enjoyed singing and playing Antakshri and Atlas in the bus along with the snacks. The camp site "Bhavani Retreat" created on the concept of Agri Rural tourism, is located 5 kms. away from Vadali town on the way towards Dharoi Dam. The students freshened up after the orientation meeting. After lunch they took rest for an hour and went to visit the Polo forest, ancient Jain temple and Vanaj dam. Students enjoyed trekking and gathered a lot of information about the flora and fauna found in this forest. They also learnt about the history of Vanaj Dam. They returned to the camp site at 6.30 p.m. and had evening snacks. Students went for night safari to the hilltop in a tractor before dinner to experience darkness and identified various animals particularly porcupine. They played for some time around the bonfire and went to sleep after returning. On the second day, early morning the students were called for exercise. They went for bird sighting. After their breakfast they went to see Dharoi Dam. They learnt about the dam, its importance and water harvesting. They came back and had lunch. Then they assembled for the last orientation where they shared their experience of the camp and played group games. The students wanted to stay and enjoy the camp for more time but it was time to return. They left the campsite at 2.10 p.m. and reached Ahmedabad safely at 6:50 p.m.

Seema Agarwal | Educator

Visit to Dinosaur Park

Recently, students of grade 1 and 2 of Lalji Mehrotra Lions School embarked on an unforgettable journey to the dinosaur fossils park and museum at Raiyoli. This educational expedition proved to be both thrilling and enriching for the young minds.

The highlight of the day was undoubtedly the opportunity to witness real dinosaur bones and eggs up close. The museum provided a fascinating glimpse into the prehistoric world, capturing the imaginations of the students as they marveled at the ancient artifacts.

The sense of awe and wonderment was palpable as the students explored the exhibits, learning about different dinosaur species and their fascinating lifestyles. The hands-on experience of seeing authentic bones and a dinosaur egg sparked curiosity and enthusiasm among the children, making the educational aspect of the trip truly impactful.

After an engaging exploration, the students and teachers gathered for a delightful lunch, creating a memorable bonding experience. The well-planned picnic not only satisfied hungry stomachs but also provided a relaxed and enjoyable setting for students to share their newfound knowledge and experiences.

The school picnic to Raiyoli's dinosaur fossils park and museum was a resounding success, combining education with fun. The day will surely be etched in the memories of these young learners, leaving a lasting impression that goes beyond the classroom.

Shruti Brahmhatt | Educator



NINAD - The Run

The LML School commemorated its 21st Founder's Day on December 24th, the spotlight wasn't just on festivities and merriment but also on advocacy and engagement, as students took centre stage in a unique press conference dedicated to promoting Sustainable Development Goals (SDGs).

Breaking away from the traditional mould of celebrations, LML School chose to infuse its Founder's Day event, 'NINAD - THE RUN,' with a deeper purpose advocating for sustainability and fostering community engagement. The event, which witnessed an impressive turnout of 2122 registrations from school students and families, alongside 230 online registrations and 97 on-the-spot registrations, set the stage for a meaningful dialogue on global challenges.

As part of the festivities, students were allowed to address the press, sharing their perspectives on the importance of SDGs and their role in shaping a sustainable future. With confidence and conviction, they articulated their understanding of the 17 SDGs, presenting innovative solutions and highlighting the need for collective action.

The press conference served as a platform for student advocacy, empowering them to voice their concerns and ideas on pressing global issues. From climate change to gender equality, students eloquently addressed a wide range of topics, showcasing their passion for creating positive change in the world. It provided a valuable learning experience for students, allowing them to develop essential skills such as public speaking, critical thinking, and media literacy.

In addition to the press conference, 'NINAD - THE RUN' featured various activities aimed at promoting awareness and engagement towards SDGs. From walk/run events to Zumba sessions, participants of all ages came together to celebrate the spirit of community and sustainability.

By incorporating student-led advocacy into its Founder's Day celebrations, LML School reaffirmed its commitment to nurturing socially responsible citizens. The event served as a powerful reminder that young voices have the potential to drive meaningful change and shape a more sustainable future for generations to come.

Republic Day Celebration

The 75th Republic Day at LML School is often marked by grand ceremonies and patriotic fervour, but at LML School, it's more than just a day of pomp and grandeur. It's an occasion to reflect on our responsibilities towards the nation and uphold the principles enshrined in the Constitution. This year, as we celebrated the 75th Republic Day on January 26th, 2024, the theme was "Saksham Bharat," symbolizing an empowered India where every citizen plays a vital role in the nation's progress. LML School has always been committed to doing something innovative and energetic on every occasion, and this Republic Day was no different. Instead of traditional celebrations, we incorporated health initiatives like Yoga, Cyclothon, and Chairobics to spread awareness about the seventeen Sustainable Development Goals and experience the essence of Saksham Bharat. The day commenced at 8:30 a.m. with an interactive Yoga session. Led by experienced Yoga trainers, participants delved into various yoga postures, breathing exercises, and meditation. The serene ambience of the morning infused tranquillity within us, fostering a sense of unity as we celebrated Republic Day through the practice of Yoga.

Following the Yoga session, the Cyclothon, spanning 10 kilometres, commenced with the honourable flag-off by Mr. Mitul S Amin. Cycling, known for its health benefits, promotes physical well-being and symbolises freedom. Pedalling into the celebration of freedom on Republic Day was indeed exhilarating for all participants. The highlight of the event was the flag hoisting ceremony, graced by Mr. Sharvil Shridhar, founder of Shridhar Group, accompanied by the rendition of the National Anthem and a patriotic medley honouring the sacrifices of the freedom fighters. An inspirational speech by Taral Shah further ignited the spirit of patriotism among the attendees.

The celebration reached its peak with Chairobics, a unique blend of chair exercises and patriotism-infused movements, rejuvenating spirits and reinforcing the essence of Republic Day. As the day concluded, the motivational speeches by esteemed Chief Guest and parents resonated with the message of unity, happiness, and patriotism. The Republic Day celebration at LML School was not just an event; it was a commitment to fostering a sense of responsibility, wellness, and patriotism among students and community members.

In the words of Tagore, "Where the mind is without fear and the head is held high, into that heaven of freedom, my Father, let my country awake." Let us continue to strive towards building a Saksham Bharat, where every individual contributes to the nation's progress with vigour and determination.



Saksham You

I am one of the many kids in this world. I am not the only one who has different talents, hobbies and dreams. Many kids are there who are even better than me, who have already achieved what I wanted. But the thing is that everyone has different abilities and we should respect that. No child is less or more, everyone should be treated equally, even if it is the president's child or the kid of an auto driver. And I am going to highlight some of my abilities:

One of my strongest ability is that I can speak up for myself and I don't need to remain quiet while someone is speaking negative about me. I also have an ability of public speaking and I always try to find a way to host a competition. In fact, we all should try to find a way to show our talents and abilities, but not in a selfish and arrogant way. I also love to write and express my feelings in a form of poetry or a story and everyone should express their feelings in one way or another, by doing so our confidence level will rise and we can be more capable of doing different things which will help us to succeed in life.

Riya Parmar | Class : IV - A

I am Saksham

Saksham means capable' so I am saksham for New and bright Bharat. I can teach poor children for making them independent. I try to aware uneducated people for health and hygiene. I always try to make people understand to save water and electricity. I collected fund for poor children to provide them books, food and clothes. I ran 2.5 Kms to spread the message of fitness and made eco friendly crackers to distribute to the needy during Diwali spreading the message to save environment. I am Saksham for writing everything that is true and let the world know we are the citizens of Saksham Bharat.

Krishiv Soni | Class : IV - A

Saksham Me

Saksham in me has the power to achieve greatness and enlighten those around you with your unique talents and bright spirit. With this I am confident to say that I am good at academics, sports and dance. However, my greatest talent is that I am a fast learner to adapt easy to hard dance steps on any music or song for any theme. I always look for ways to continuously enhance my dance skill through development opportunities. With my passion of dance since childhood, my parents enrolled me in dance academy from Sr. Kg and won a number of prizes in various competitions. To enhance my skill, I am learning different styles. With that I feel proud to say that I am Saksham for dance.

Navya Parmar | Class : IV - D

Saksham in You

Saksham is a Hindi word meaning 'ability' which is a natural skill or a talent possessed by an individual to do something unique. I help my grandparents and parents in household work. I am Saksham to cook non fire recipes and manage my time for studies, playing with friends, watching TV, going for my drawing class and listening stories from my grandparents. I am able to concentrate on my studies and scoring good marks by the guidance and explanation of my teachers and self-studying without any tuition class. I am able to speak Hindi, English, French and Gujarati fluently and I am also good at calligraphy.

Though my vocabulary is poor, but I can communicate well and let my opinions heard by the world. I have been always taught that you should always try to do things differently. If you are capable, your different steps and actions convey your message. So, I am Saksham as an individual because I am capable of doing things and taking challenges.

Prisha Patel | Class : IV - D



Saksham In You is...

Saksham In You is a wonderful program designed for all of us at Lalji Mehrotra Lions School. It's all about helping each other being the best version of ourselves. For students, it means learning important skills like problem solving, teamwork and communication. Teachers play a big role by guiding us through workshops and activities that challenge us to think creatively and work together. And as per our respected Principal Ma'm Saksham You means creating an environment where every student can think, thrive and succeed. By being Saksham we are not just learning from books but from each other and the world around us. Together we are becoming confident, responsible individuals who are ready to make a positive difference in our lives.

Aarvi Parsania | Class : IV - C

Saksham Bharat

The meaning of SAKSHAM is a skillfull, capable person. To make BHARAT inclusive and strong in all aspects - health, education, social protection and developing capabilities for employment, the government is working on various projects. Education is the foundation of SAKSHAM BHARAT. The main aim is to improve the quality and continuity education across rural segments of our society.

Which can be done by regular interaction with parents and teachers for innovation.

Navya Vaidya | Class : II - D

I want to Help Saksham Bharat by doing well in school and being a good friend. It's important to be kind to everyone and understand that we are all different but together, we make a strong and happy country. I also save water and energy to help our environment. Joining activities at school is fun and helps us work as a team.

Respecting older people and learning from them is good too. Knowing my rights and responsibilities helps me be a good citizen. Being happy and spreading joy makes everyone feel good. I take care of my things and our surroundings to be responsible. Finally dreaming big means thinking about all the great things I can do to make our country even better.

Tanish Chhunchha | Class : II - A

"Saksham Bharat" means making India strong and capable. It's not just a big plan for the whole country but also an opportunity for each person to discover something new within themselves. Saksham Bharat, wants everyone to have better lives by focusing on four important things: Economic Empowerment, Social Inclusivity, Environmental Sustainability, and Digital Literacy. It basically motivates individuals for self development helping the nation to succeed and grow virtuously.

For individuals, this means trying new things like starting their own business, learning new skills, and managing things better. It also means being kind to everyone, understanding and helping others. Taking care of the environment is important too sing things wisely so we don't harm the Mother Earth. Lastly, getting familiar with technology helps everyone stay connected and to learn new things. "Saksham Bharat" is like a story of everyone getting stronger and better together making India a capable and better place for everyone.

Anwasha Sinha | Class : VIII - B

સક્ષમ ભારત

સક્ષમ એક સકારાત્મક શબ્દ છે. કોઈપણ વ્યક્તિ પરિવાર કે દેશ માટે વપરાય છે જેને સ્વતંત્ર ભારત પણ કહેવામાં આવે છે. સક્ષમ ભારતનો દ્રષ્ટિકોણ આપણા લોકવાડીવા પ્રધાનમંત્રી શ્રી નરેન્દ્ર ભાઈ મોદી દ્વારા આપવામાં આવ્યો છે. અને પ્રથમવાર જાહેરાત ૧૨મી મે 2020 માં થઈ હતી. આ જાહેરાતમાં તેમણે અહમ નવીન વાક્ય કહ્યું હતું 'લોકલ ફોર લોકલ' એનો અર્થ થાય છે પોતાની યીજ બનાવી ને વાપરો અને ગર્વથી પ્રચાર કરો. સક્ષમ ભારતીય આપણા દેશમાં નાના મોટા ઉદ્યોગોમાં વધારો થશે. સરકાર દ્વારા નાના પાયાના વ્યાપારની વ્યાખ્યામાં પણ બદલાવ કરવામાં આવ્યો છે. આનાથી દેશના લગભગ બધા જ વ્યવસાયમાં પાયાના મૂળભૂત સ્તંભ કહી શકાય એ સક્ષમ ભારત છે.

વાંનયા બેંકર | વર્ગ : ૪ - બ

સમયની સાથે ભારત દેશ અને તેના લોકો સાથે એક નવું પરિપ્રેક્ષ્ય અને સ્વચ્છ ભવિષ્યની દિશામાં હું આનંદ માણુ છું. આજે સક્ષમ ભારત અને તેની પ્રતિભાવના સારી સંસ્થાઓ, વ્યવસાયિક વૃદ્ધિ, સામાજિક સુરક્ષા સાર્વત્રિક વિકાસ અને પ્રગતિની ક્ષમતાની સાધન કરવાનું એક મહત્વનું પરીયોજન છે. સક્ષમ ભારત અને તેની પરિભાષાને સમજવા માટે આપણે અર્થશાસ્ત્ર, સાંસ્કૃતિક રચના શિક્ષણ, આરોગ્ય વગેરેને વધુ શક્તિશાળી અને સક્ષમ બનાવવાનું કામ કરવું જોઈએ.

સંસ્કૃતિ પટેલ | વર્ગ : ૪ - બ

सक्षम भारत

यह है भारत देश हमारा, तुलना इसकी कोई ना कर सके।
ज्ञान विज्ञान की कमी नहीं है, वेद उपनिषदों का सागर है।
त्रेता में रामसेतु बनाया, कलयुग में चेनाब बनाया।
चरक संहिता ने आयुर्वेद दिया और आज के भारत ने कोरोना का अंत किया।
आर्यभट्ट ने खगोल का ज्ञान दिया और रामानुज ने गणित दिया।
यहाँ रुका नहीं मेरा भारत, आज के भारत ने चंद्रयान और आदित्य यान दिया।
प्रताप, शिवाजी, मौर्य के वंशज आज भी सेना की शान बढ़ाते हैं।
लक्ष्मीबाई सी आज की नारी, हर दिशा का मान बढ़ाती है।
G-20 ने संस्कृति और UPI ने वाणिज्य का परिचय दिया।
तेजस ने सेवा बल बढ़ाया, राम मंदिर ने धर्म जगाया।
ए मेरे भारत! तू हमेशा ही सक्षम - खुशहाल- आबाद रहे।
मैं तेरे आँचल में हम हमेशा समृद्ध और सक्षम रहें।

जाह्नवी व्यास | कक्षा : ५ - द

भारत का निरंतर विकास

भारत कर रहा निरंतर विकास,
इस प्रयास से हम भारत को बना रहे हैं खास।
भारत जो कर रहा है प्रगति का प्रयास,
सदैव करता रहेगा, संघर्ष के साथ विकास।
गली-गली गुंज रही है भारत के प्रगति की कथा,
बच्चा-बच्चा सुनता है हमारे विकास की गाथा।
विदेशों में हो रहा है हमारे विकास का प्रचार,
देश में कम हो रहा है भ्रष्टाचार।
देश की उन्नति में सबको देना है साथ,
प्रगति की राह पर चलना है एक दूसरे का पड़कर हाथ।
विकास करता हमारा यह सक्षम भारत
कर रहा है विकास में हासिल महारथ।

स्तुति जानी | कक्षा : ८ - ब

बदलता भारत

हमारा भारत बदल रहा,
पाकर प्रसिद्धि ऐसे जगमगा रहा,
देश-विदेश में तिरंगा है लहरा रहा।
नई-नई सरकारें आई,
बने नए-नए नियम,
सभी को शिक्षा और विकास, दिया इसने भारत ने,
बदल स्वरूप भारत का जब विज्ञान के चमत्कार हुए,
भारत पहुँच चाँद पर बना विश्वगुरु।
आधुनिकता के दौर में भारत चूम रहा आकाश,
खुश है सब नर नारी भारत का देग कर विकास।

राजश्री गुप्ता | कक्षा : ७ - ब

विश्वगुरु भारत

पिछले कुछ वर्षों में भारतने बहुत विकास किया है, बहुत बड़े बदलाव भी हमें देखने के लिए मिले हैं। सक्षम भारत हर एक भारतीय का सपना बन गया है। भारत ने इतनी तेजी से विकास किया है की अब पूरे विश्व में प्रसुद्धि प्राप्त कर रहा है। भारतीय संस्कृति को पूरे विश्व में बहुत सारे लोग अपनाना चाहते हैं। यह हमारे लिए गर्व की बात है भारत हर एक क्षेत्र में आगे बढ़ रहा है चाहे वह वैज्ञानिक खोजकरना, चिकित्सा में उन्नति करना हो या फिर अंतरिक्ष अनुसंधान की बात हो। बहुत जल्दी भारत आर्थिक क्षेत्र में विश्वका तीसरा सबसे बड़ा देश बन जाएगा। आगे आने वाले समय में कुछ क्षेत्रों में हमें कड़े कदम उठाने होंगे जैसे पर्यावरण प्रदूषण को कम करना और जन संख्या को नियंत्रित करना। भारत को सक्षम भारत बनाने की जिम्मेदारी युवा पीढ़ी के कंधों पर है। हमें भारत को ऊँचाइयों तक पहुँचना है और बहुत सारे बदलाव भी करने हैं, जिससे हमारा भारत विकास के मार्ग पर अग्रसर हो सके और विश्वगुरु बन सके।

अभिलिप्सा साहू | कक्षा : ७ - ड

हमारा भारत सक्षम भारत

सक्षम मतलब खुद में ही बेहतर होना, खुद से बेहतर होना। सक्षमता मजबूती ही नहीं बल्कि स्वतंत्रता का भी प्रतीक है। सक्षम भारत का सपना करोड़ों देशवासियों का भी सपना है। सक्षम भारत केवल शक्तिशाली होना ही नहीं बल्कि मिलजुल कर रहना भी है। जब हम सक्षम देश की कल्पना करते हैं तब हम प्रगति, शांति और मजबूती की तरफ अग्रसर होते हैं। हम केवल नाम से नहीं परंतु सही अर्थों में सक्षमता को पाना चाहते हैं।

सक्षमता में बहुत सारी बातें शामिल हैं। जैसे कि पहली बात बेटे और बेटियाँ दोनों को एक नज़र से देखना और दोनों में अंतर को खत्म करते हुए पूर्ण रूप से दोनों को सक्षम बनाना। दूसरी बात देश का आधुनिकता से कदम से कदम मिलाकर चलना। किसी भी देश का विकास आधुनिकता और तकनीक के साथ चलने में ही होता है इसके अलावा आर्थिक तौर पर सक्षम होना भी जरूरी है क्योंकि आर्थिक उन्नति सक्षमता के लिए बहुत जरूरी है। आज के दौर में "मेक इन इंडिया" की शुरुआत भारत के लिए बहुत जरूरी और अहम भूमिका अदा करता है यह एक क्रांतिकारी विचार है। जिसके तहत नई रोजगार पैदा होते हैं यह भारत में कारोबार को बढ़ावा देने का बहुत अच्छा मौका है जो सक्षमता के विचार को सच करता है। देशवासियों में नैतिक मूल्यों की शिक्षा होना और समाज की तरफ अपने उत्तरदायित्व को समझना ही देश की प्रगति की और कदम बढ़ाना है। नैतिकता सही तरीके से काम करने में मदद करती है और क्या सही है और क्या गलत है इसकी शिक्षा भी देती है। उपरोक्त बातों से हम यह अनुमान लगा सकते हैं कि हमारा देश सक्षमता से दूर नहीं।

आस्तिक शर्मा | कक्षा : ५ - इ

सक्षम भारत

भारत एक ऐसा देश है जो समय के साथ सक्षम होता गया है। भारत अभी तो दस शक्तिशाली देशों में सा एक है, अभी भी कामयाबी की तरफ बढ़ता जा रहा है। इसका लिया हर भारतीय ने साहस किया है। हमारे प्रधान मंत्री श्री नरेंद्र मोदी द्वारा किया गया स्वच्छता अभियान से हमने अपने भारत को साफ रखने की उल्लेखी हासिल की थी। साथ ही साथ हमारा महान नेता तथा बड़े लोगो द्वारा किये गया 'मेड इन इंडिया' अभियानों द्वारा हमने चीनी खिलौना, बस्ता, और दूसरी कई चीजों का त्याग किया था और इसकी जगह हमने अपना देश के विक्रताओं से चीजे खरीदी जिससे उनकी भी कमाई हो और अपने देश की 'जीडीपी' भी बढ़ सके। कोरोना का समय चल रहा था तभी हमारे देश ने वैक्सीन बनाने के लिए १-२ वर्ष का समय लिया था। हम हर परिस्थितियों के लिए तैयार हैं। हमारे पास बहुत से परमाणु बम हैं और अब तो हमारे पास फाइटर जेट 'दसॉल्ट रफाएल' भी हैं जो १,९१२ की रफ्तार सा उड़ सकता है। हमारे पास समुद्री इलाके की रक्षा के लिए 'आईएएस विक्रांत' है जो बहुत सी मिसाइल एक बार छोड़ना का साहस रखता है। हमारा पास त्रिनेड जवान भी हैं और इनका साहस बढ़ाने के लिए एक प्रोत्साहित भी करता है जो हमारा पहला फील्ड मार्शल थे 'सैम बहादुर', इन्होंने कई युद्ध जिताया और अपना समय मई भारत को सक्षम बनाया। साथ ही साथ हमारा अपना भारत सक्षम था, सक्षम है और सक्षम रहेगा।

जय हिन्द।



कश्चित् भावसार। कक्षा : ६ - स



सक्षम भारत:

“जो पर्वत से टकराए उसे तूफान कहते हैं पर जो तूफान से टकराए उसे भारतीयों की पहचान कहते हैं।”

यह पंक्तियाँ हमारे भारत की शूरता का वर्णन करती हैं। हमारा देश एक प्रगतिशील देश है। भारत वह देश है जिसकी जनसंख्या आज इस पूरे विश्व में सर्वाधिक है। देश की उन्नति में युवाधन एक महत्वपूर्ण भूमिका निभाता है। हमारे देश के युवा केवल ज्ञान विज्ञान में ही नहीं परंतु खेल संगीत तकनीक आदि कलाओं में भी हमारे देश का नाम विश्वस्तर पर उजागर कर रहे हैं। एक देश का यश उस देश की संस्कृति से भी बढ़ता है। हमारा देश तो विश्व के सुप्रसिद्ध मंदिर जैसे अयोध्या का राम मंदिर, चोलवंश के राजा राजा के द्वारा निर्मित ब्रिहदेश्वर मंदिर और कई सारे अन्य मंदिरों से अलंकृत है। यह धार्मिक संस्थाएं भारत में पर्यटन को बढ़ावा देते हैं जो हमारी अर्थव्यवस्था का एक अंश है। भारत की तो छटा ही निराली है। कई पर्यटक भारत के आभूषणों के दर्शन करने भी आते हैं। यहाँ 'आभूषणों', का तात्पर्य हिमालय पर्वत श्रृंखला पवित्र नदियों महासागर जैसे कई दर्शनीय स्थलों से है। इन स्थानों पर भारत सरकार के द्वारा उपलब्ध करवाई गई सुविधाएँ हमारी सक्षमता की निशानी हैं। हमारे भारत में 'वाइब्रन्ट गुजरात' जैसे कई आयोजन हमारी देश की तकनीकी तथा औद्योगिक सक्षमता को निखारते हैं। यही नहीं 'चंद्रयान' तथा 'आदित्य एल २' जैसे मिशन हमारी अंतरिक्ष संबंधी सफलता को दर्शाते हैं। भारत का 'ओलम्पिक्स' तथा 'कॉमन वेल्थ गेम्स' में प्रदर्शन हमें गौरवान्वित करता है। जब विश्वस्तर पर जीत के बाद हमारा राष्ट्रगान बजता है तो वह भारत की समर्थता की गूंज होती है। हमारा देश कृषि प्रधान देश है। यहाँ जवार, बाजरा, गेहूं और आलू ही नहीं पर विश्व की सबसे मंहगी 'केसर' भी उगाई जाती है। संसार का सबसे मंहगा 'चंदन' भी हमारे देश में उगाया जाता है।

लोग देश विदेश से भारत में योग का अभ्यास करने आते हैं। 'आर्ट ऑफ लिविंग' और 'इस्कोन' जैसी संस्थाएँ केवल भारत में ही नहीं पर अन्य देशों में भी कार्यरत हैं। यह भारत की मानसिक रूप से सक्षम होने की निशानी है।

भारत समय के साथ परिवर्तित होने वाला देश है। हमारे देश ने गूगल जैसी बड़ी बड़ी कंपनियों को सी. ई. ओ. दिए। भारत रिलायंस तथा टाटा जैसी बड़े उद्योगों का उद्गम स्थल भी है। यह हमारे उद्योगों को अंतरराष्ट्रीय पहचान दिलाने के लिए तत्पर है। महामारी के समय जब लोगों की साँसें टूट रही थी तब भारत के वैज्ञानिकों ने विश्व को वैक्सीन दी और उस पर लिख दिया 'सर्वेसंतु निरामया' जिसका अर्थ होता है कि ईश्वर केवल मुझपर नहीं पर प्राणी मात्र पर करे दया। यही विशेषता है हमारा सक्षम भारत की। हम दूसरों की खुशियों में एक अपनी खुशियों को ढूँढते हैं। 'पर हित सरित धर्म नहीं भाई को वास्तविकता में सार्थक करना हमारा उद्देश्य है। सबको साथ लेकर चलना यही हम भारतीयों की मनोकामना है। हमारी उन्नति के मार्ग में किसी और को क्षति न पहुँचे यह भारत का एकता हमारी क्षमता का परिचायक है। भारत और सक्षम बनाने के लिए हमें दिन रात मेहनत करनी होगी तभी हम दिन दुगुनी रात चौगुनी तरक्की कर सकेंगे।

जय हिन्द, जय मांभारती

ब्रिन्दा देवमुरारी। कक्षा : ९ - सी

Vasudev Kutumbakam

Charles Dickens wrote in the 'Tale of Two Cities' "it was the worst of times and it was the best of times. Today it is the best of times for Bharat because today Bharat has transformed into Saksham Bharat and stands out as a global leader.

A journey from colonial rule to a Sovereign, Secular, Socialist and Democratic Republic was definitely no easy feat. Let us not forget the blood and toil of hundreds of freedom fighters to name a few Mahatma Gandhi, Pandit Jawaharlal Nehru, Subhash Chandra Bose and Sardar Vallabhbhai Patel who fought for Purna Swraj.

Bharat is a young nation today, We have conquered the moon with the success of the Chandrayan mission and watched the blazing sun with the indigenous Aditya 1. As we are rocketing forward with Gaganyaan we can proudly claim that Bharat is now saksham in space technology.

Our youth are brimming with potential, pushing the boundaries and scripting success stories in various fields. We are an example of unity in diversity that weaves together the rich tapestry of our cultural heritage.

India Today stands as the fifth largest growing economy booming with innovation, green projects, startups and infrastructure. The sustainable development goals are benchmarks to make Bharat self reliant and capable. We can claim that amrit kaal of Bharat has set in and this Republic Day is a celebration of Saksham Bharat.

Bharat has reached out to the world during the COVID-19 with the COVID vaccine and stands neutral. Bharat believes in the principles embodied in the Constitution which is of justice, equality, sovereignty and secularism. Bharat today stands as the torchbearer of peace and also believes in Vasudev Kutumbakam which means 'The world is a family'

"Aano bhadra krtavo yantu vishwatah" which means let noble thoughts come to us from all directions

Taral Shah | Class : IX - A

Empowering Minds through Enriched Learning

In the ethos of "Hobbies Evolved, Skills Unleashed: Transforming Activities into Expertise," we recognize the boundless energy, knowledge and skills inherent in today's children. At LML School, our mission is to channel this potential, providing a platform for comprehensive development.

Structured Extracurricular Engagement: Understanding the significance of tapping into the multifaceted abilities of students, LML School has curated a schedule of extracurricular activities every Tuesdays and Thursdays. Students of Classes I to IV actively participate in various pursuits on both days, while Classes VI to XII engage exclusively on Tuesdays.

Strategic Workshops for Senior Classes: In response to the evolving educational landscape, particularly for Classes IX to XII, we conduct targeted workshops facilitated by skilled professionals. These sessions aim to equip students with clear insights into career paths and academic streams. Throughout the current academic year, we have successfully organized 15 diverse workshops. Topics covered include stress management, Aim vs Dream, Crafting a Power-Packed Career, Interview Presentation Skills, Art of Mindful Living, Chatra Sansad, Aviation Industry, Holistic Living in the Next Generation, LinkedIn, Robotics Industry, Career Guidelines, HelpAge India, Courses in Different Universities like Ashoka.

At LML School, our commitment goes beyond academic excellence. We strive to provide a nurturing environment that fosters holistic growth, preparing students to navigate the challenges of the future with confidence and purpose.

The students have achieved medals for the institution showcases their dedication, talent and hard work. It reflects positively on the efforts of the school in nurturing and encouraging students' participation and excellence in various activities.

Students have performed tremendously well in sports too this year and made us proud.

Roopal Saxena | Activity Coordinator





- *NWR Volleyball Nationals (Girls U-19)*
- *Inter District Hockey Tournament (Girls U-14)*
- *Yoddha Cup Tournament (Boys U-14)*
- *GHIS - Ideate (LML Team)*
- *Tulip International School Volleyball Tournament (Boys & Girls U-19)*
- *Transtedia Premier School League Volleyball Tournament*

NWR Regional Games

Competition	Students Name	Achievement
<i>Table Tennis</i>	<i>Nyari Sadaria</i>	<i>Gold Medal, Qualified for Nationals</i>
<i>Karate</i>	<i>Shrey Patel</i>	<i>Gold Medal</i>
	<i>Jai Raval</i>	<i>Gold Medal</i>
	<i>Vedika Bharill</i>	<i>Gold Medal & secured Silver Medal in Regionals</i>
<i>Swimming</i>	<i>Ravishnu Panchal</i>	<i>3 Gold Medals</i>
	<i>Yatik Singh</i>	<i>2 Silver Medals</i>
	<i>Manasvi Shah</i>	<i>2 Gold Medals</i>
	<i>Disha Liya</i>	<i>1 Silver Medal & 1 Gold Medal</i>
<i>Volleyball</i>	<i>Unver 14 Gorls</i>	<i>Silver Medal</i>
	<i>Under 17 Girls</i>	<i>Championship Trophy, Qualified for Nationals</i>
	<i>Under 19 Girls</i>	<i>Championship Trophy, Qualified for Nationals</i>
	<i>Under 17 Boys</i>	<i>Championship Trophy, Qualified for Nationals</i>
<i>Rifle Shooting</i>	<i>Anushka Sinha</i>	<i>Silver Medal, Qualified for Nationals</i>
<i>Lawn Tennis</i>	<i>Shrihan Patel</i>	<i>1 Gold Medal</i>
	<i>Jenny Patel</i>	<i>2 Gold Medals</i>
	<i>Zia Thakkar</i>	<i>Silver Medal</i>
	<i>Purva Patel</i>	<i>1 Gold Medal</i>
<i>Creative Writing</i>	<i>Divya Patel</i>	<i>Gold Medal</i>
<i>Debate</i>	<i>Yashraj Deshmukh</i>	<i>Gold Medal</i>

Inter School Competition

Competition	Students Name	Achievement
<i>Progressive School Sports Federation Competition</i>	<i>Volleyball U-17 Boys & U-14 Girls</i>	<i>Silver Medal</i>
	<i>Volleyball U-17 Girls</i>	<i>Championship Trophy</i>
	<i>Football U-11 Girls</i>	<i>Silver Medal</i>
	<i>Kavach Pandya (Chess)</i>	<i>Silver Medal</i>
	<i>Dwij Hirani (Table Tennis U-13)</i>	<i>Gold Medal</i>
<i>DPS (Table Tennis)</i>	<i>Dwij Hirani (U-19)</i>	<i>Bronze Medal</i>
<i>SGVP Literature Fest</i>	<i>Reeva Shah</i>	<i>Third Position</i>
	<i>Jansi Patel</i>	<i>Third Position</i>
<i>Zudus - Zy Fest (Tux Paint)</i>	<i>Tvara Patel</i>	<i>Third Position</i>
<i>DCIS (Illustration)</i>	<i>Kavya Panchal</i>	<i>Third Position</i>
<i>Zyodus (Godhavi)</i>	<i>Venisha Patel</i>	<i>First Position</i>
<i>SFA (Swimming)</i>	<i>Ritisha Pal</i>	<i>Second Position</i>
<i>Nehru Cup</i>	<i>Dev Joshi</i>	<i>Silver Medal</i>
	<i>Hockey Girls U-14</i>	<i>Championship Trophy</i>
	<i>Hockey Girls U-17</i>	<i>Runner Up</i>
<i>Shivashish Pre-School Show & Tell Comp.</i>	<i>Ranveer Singh</i>	<i>First Position</i>
<i>Inter Rink Skating Com.</i>	<i>Moksh Thakkar</i>	<i>Second Position</i>
<i>RRFK Kung Fu Karate Fe.</i>	<i>Kathit Patel</i>	<i>Championship Trophy</i>
<i>L J College (Arm Wrestling)</i>	<i>Aarya Patel</i>	<i>Gold Medal</i>
	<i>Dev Chauhan</i>	<i>Silver Medal</i>
<i>Evolution Academy (Lawn)</i>	<i>Rajveersinh Gohil</i>	<i>Gold & Silver Medal</i>
<i>National Karate Tourn.</i>	<i>Kavya Panchal</i>	<i>First Position</i>
<i>Shivashish Volleyball Tourn.</i>	<i>Jai Raval</i>	<i>Bronze Medal</i>
	<i>Boys U-19 & Girls U-19</i>	<i>Silver Medal</i>

Khel Mahakumbh

Competition

Hockey

Lawn Tennis

Karate

Table Tennis

Students Name

U-14 Girls

U-17 Boys

Zia Thakkar (U-14)

Kavya Panchal (U-11)

Vedika Bharill

Dwij Hirani

Achievement

Championship Trophy

Bronze Medal

Bronze Medal

Gold Medal

Silver Medal

Gold Medal

Other Achievers

Competition

SGVP Football Tournament

Shivashish School

Volleyball Tournament

Gujarat Cricket Foundation

Manpower Cricket Academy

Loyala Hockey Tournament

Nationals Game for SGFI

Football

Students Name

Prince Patel

Henil Patel

Herry Patel

Atharv Agarwal

Mitang Chothani

Alissa Shibu

Dhairya Pingal

Achievement

Best Goalkeeper

Best Boy Player

Best Girl Player

Player of Gujarat Cricket Team (U-14)

Man of the Match

Best Goalkeeper

Selected in Gujarat Team



Spread Love As Far As I Go...

Spread love as far as I go

Since I must know

Love is the unseen fiber

That binds us all together.

It is the key to lock the sadness

Walk on the footsteps of those

In whose heart the humanity grows

Spread love far beyond the rays of the sun

Far away till the deserted sky

Love breaks every evil

Its neither seen nor touched

But felt in the heart of mine

Cloak my soul in love

The beginning of every change

Spread love not hate

Remove the weeds of sorrow

It's the word that God had taught us to spread

Spread love to everyone

Paint the world and ignite the memories

Let us all come together to spread love

Wherever we go

Ritisha Pal | Class : IX - B

અમે શિક્ષક છીએ

નથી બ્રહ્મા, નથી વિષ્ણુ, કે નથી શિવ,
અમે તો છીએ ફક્ત સાદા જીવ!

ભૈ અમે શિક્ષક છીએ.....

જિંદગી નીચોવાય, કદી આંખો ભીંજાય.
સંબંધોનું અદ્ભુત ગણિત સર્જાય!

ભૈ અમે શિક્ષક છીએ.....

અમારે તો ભૈ નિત્ય પ્રશ્ન, ને નિત્ય જવાબ,
પેન - પેન્સિલ - પુસ્તક નો જ અમારે ડુઆબ!

ભૈ અમે શિક્ષક છીએ.....

સંબંધમાં હણાય, લાગણીથી તણાઈ,
સીધો - સાદો છતાં આત્મા અમારો પ્રબલ ગણાય!

ભૈ અમે શિક્ષક છીએ.....

શ્વાસ ખેંચાઈને, હર સમય વિશ્વાસ વહેંચાય.
દિલમાં ઉકળતી છે ને હૈયા વરાળ ની હાય!

ભૈ અમે શિક્ષક છીએ.....

દુનિયામાં રત, પણ દુનિયાદારી થી અલગ,
છતાં તરબર લાગણી થી લગોલગ!

ભૈ અમે શિક્ષક છીએ.

નેહલ હિરાણી | ગુજરાતી એચ.ઓ.ડી

Let's Debate

Science has made our life comfortable

For the motion

Science has been known for its brilliant innovations which has revolutionized the world over the previous centuries. Through the Industrial Revolution, we had see the rapid invention of the spinning jenny, the gin and many more such as the first Stevenson engine which helped in transporting coal. across the country. Then in the World War era, we saw the inventions of the machinery. Inventions which helped the countries to achieve high output for low input. The invention of the computer has given a new meaning to our lives by making the expensive computer into a foldable computer which is now highly affordable as well as highly portable.

Technology helps us to give a more enhanced look to our lives. It makes our day to day tasks easier and helps us to save our precious time. The use of AI has helped us to conceptualize new ideas and with advanced technology has helped us to cure the previously incurable diseases. This means that with time man can easily reverse ageing with technology.

Against the motion

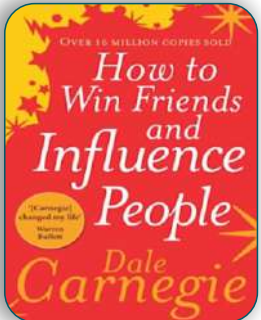
Like the old saying says, "All that glitters is not gold."

Science has been known for its infamous notoriety of instilling fear of unknown in the masses. For example, bubonic plague was nothing but a simple and small disease which caused small mumps but science exaggerated it to a level of hypersensitivity causing bubonic plague to spread all across Europe. Science has raised health issues which has caused many people to be diagnosed with cancer, obesity and tuberculosis.

It has given a rise to the lifestyle diseases such as diabetes, dyslexia. . It has caused excessive industrial pollution increasing the overall usage of landfills giving way for environmental issues such as global warming, deforestation etc. It has also been the arch nemesis of Earth. Science has led to the invention of AI, which may eventually lead to worldwide problems of unemployment ,depreciation and can cause poverty levels to rise exponentially. It may lead to wars which have the potential of destroying the world. As Albert Einstein said , "if science would be developed into a nuclear science then the Fourth World War would happen but there shall be left nothing for the fifth."

Aadwik Sinha | Class : VII - D

Book Review



Name: How to Win Friends and Influence People

Author: Dale Carnegie

Pages: 320

Language: English

Publisher: Simon & Schuster

Genre: Motivational

"How to win friends and influence people" by Dale Carnegie is a timeless self- help book that offers valuable insights and practical advice on building positive relationships and improving interpersonal skills.

The book is divided into four parts: Fundamental techniques in handling people, six ways to make people like you, how to win people to your way of thinking and to be a leader and how to change people without giving offense or arousing resentment.

Throughout the book' key takeaways is the power of listing and showing sincere appreciation for others. Carnegie emphasizes the need to make people feel valued and important by actively listening to their concerns and offering genuine praise.

This book' important aspect is the emphasis on avoiding criticism and instead providing constructive feedback. The author suggested that by focusing on the positive aspects and by offering suggestions for improvement in a non-threatening way, we can influence others to change their behaviour without creating resentment.

The book provides tips on how to handle difficult situations and navigate conflicts, understanding differing perspectives and seeking common ground.

Overall, "ow to Win Friends and Influence People" is an insightful and practical guide to improving interpersonal skills, enhancing relationships, and became a more effective communicator.

Darshana M. Pavar | Librarian

Field Marshal S.H.F.J Manekshaw



Field Marshal Sam Hormusji Framji Jamshedji Manekshaw, affectionately known as Sam Bahadur, stands as a legendary figure in the history of the Indian Armed Forces born on April 3, 1914, in Amritsar, British India, he became the First Field Marshal of India in 1973. Sam Manekshaw holds the distinction of being India's first Field Marshal, a title earned through a lifetime of exceptional service and leadership. His legacy as a military luminary made the way for future generations.

He was given the title "Sam Bahadur" as a term of respect, with "Bahadur" meaning "brave" in Hindi. His extraordinary military career marked him as India's first Field Marshal, leaving an enduring legacy.

World War II Hero: During World War II, Sam Manekshaw served with distinction in Burma, where his gallantry earned him the Military Cross. In 1947 Indo-Pak War, Sam Bahadur played a crucial role in the First Kashmir War in 1947-48, showing strategic brilliance that contributed significantly to India's successful defence of Kashmir. The 1962 Indo-China War highlighted Manekshaw's accurate observations, leading to subsequent reforms and modernizations within the Indian military.

He was appointed as the Chief of the Army Staff in 1969, Manekshaw's tenure focused on enhancing professionalism, discipline, and modernization within the Indian Army. His leadership style emphasized the welfare of soldiers and the need for a modern, capable military.

Retiring in 1973, Field Marshal Sam Manekshaw left behind a legacy of courage, integrity, and visionary leadership that continues to inspire generations of military personnel. His life story remains a legacy of courage, integrity, and visionary leadership that continues to inspire generations of military personnel. His life story remains a hope of inspiration for those aspiring to serve their nation with dedication and honour.

Sam Bahadur's life shows unparalleled dedication and service...

Recently a biographical war drama film based on the life of India's first field Marshal Sam Manekshaw was released starring Vicky Kaushal in the title role which is a must see for all those who aspire to join the Indian army.

Annie Bachheti | Educator



You are required to ensure the security of this country against any aggressor.

What does that mean for you?

It means that you should have to fight, and FIGHT TO WIN. There is no room for loser. If you lose don't come back.....

Empowering Women



Women Empowerment: Shaping a Future of Equality

Women empowerment stands as a beacon of progress, advocating for the rights, opportunities, and dignity of women worldwide. It embodies the belief that every woman should have the freedom to make choices concerning her own life, ensuring her voice is heard and her contributions valued in all spheres of society.

At its core, women empowerment strives for gender equality, acknowledging the historical imbalances and systemic barriers that have hindered women's full participation in social, economic, and political realms. By dismantling these barriers, women empowerment paves the way for a more inclusive and prosperous future for all.

Economically, empowering women translates into increased workforce participation, entrepreneurship, and financial independence. When women have access to education, training, and resources, they can unleash their full potential as agents of economic growth and development. Moreover, economic empowerment enables women to support their families, break the cycle of poverty, and contribute to the overall well-being of communities.

Socially, women empowerment fosters a culture of respect, dignity, and solidarity. It challenges harmful stereotypes and cultural norms that perpetuate discrimination and violence against women. By promoting gender-sensitive policies and initiatives, societies can create safe spaces where women can thrive without fear of prejudice or injustice.

Politically, women empowerment is about amplifying women's voices and ensuring their representation in decision-making processes. By electing more women to leadership positions and advocating for policies that address gender disparities, societies can build more inclusive and responsive governance structures that cater to the needs and aspirations of all citizens.

Education plays a pivotal role in women empowerment, serving as a catalyst for change and progress. By providing girls with quality education, societies can

equip them with the knowledge, skills, and confidence to pursue their dreams and contribute meaningfully to society.

In conclusion, women empowerment is not just a moral imperative; it is a strategic investment in the future. By empowering women, societies unlock their full potential, driving sustainable development, fostering innovation, and creating a more just and equitable world for generations to come. It is a journey that requires collective action, solidarity, and unwavering commitment to realizing the vision of a world where every woman is empowered to reach her fullest potential.

Neha Singh | Educator

Yes, WOMEN CAN!



आज की नारी

नारी कर सारी बाधा पार,
कर सकती है, इस जग का उद्धार।
प्रेम से, संस्कार से, स्वार्थहीन विचार से,
नारी चूकती नहीं मानव के उद्धार से।
आज की नारी सब जानती है, वह ठानती है,
कंधे से कंधा मिलाकर परिवार का, समाज का,
विश्व के कल्याण का करती रहती है प्रयास।
जीवन अद्भुत है, इसका हर मोड़ नया,
हर पग पर संशय, हर क्षण में संशय,
हर संशय को देकर मात, कर दूर अंधेरे की रात।
बढ़ती है नारी आगे, कर सारी बाधा पार,
आज की नारी कर सकती है इस जग का उद्धार।

भारती कुमारी | हिन्दी शिक्षिका

FOLLOW Your DREAMS

Absolutely! Starting my career as a child actress and model must have been quite an exciting journey. I first discovered my passion for acting and modeling at a young age, perhaps through school plays, local theater productions, or even by chance encounters with talent scouts. My first album is with T - Series (Mari Ladli) with singer Rajal Barot.

Recently I worked with an event held in Narendra modi stadium in front of our honorable prime minister Mr. Narendra Modi ji on the occasion of 50th Golden Jubilee of Amul India and many more advertisements. My journey as a child actress and model has been amazing and I will continue to work in this way.

Myra Singh Dabi | Class : II - A



Gen Z VS Millennial

As we move further into the 21st century, two generations have been at the forefront of societal and cultural change: Millennials and Gen Z. While they are often grouped together as part of the same "young people" demographic, there are distinct differences between these two generations that set them apart in terms of attitudes, behaviours, and values.

Millennials, born between 1981 and 1996, are often characterized as the generation that grew up in the age of technology, but also experienced a significant amount of time without it. They came of age during the rise of social media and the internet, and are known for being tech-savvy, adaptable, and open-minded. Millennials are also often associated with being optimistic, ambitious, and socially conscious, with a strong emphasis on work-life balance, mental health, and personal growth.

Gen Z, on the other hand, is the generation born between 1997 and 2012, and is often referred to as the "digital natives" who have never known a world without technology. Growing up in a time of economic uncertainty and political upheaval, Gen Z is known for being pragmatic, self-reliant, and entrepreneurial. They are also characterized as being socially conscious, diverse, and inclusive, with a strong emphasis on environmental sustainability, social justice, and personal authenticity.

One of the key differences between Millennials and Gen Z is their approach to technology and social media. While Millennials were early adopters of platforms like Facebook and Twitter, Gen Z is more likely to use visual-focused apps like Instagram, Snapchat, and TikTok. Gen Z also tends to be more cautious about their online presence, with a greater awareness of privacy and data security issues.

Another key difference between these two generations is their attitudes towards work and career. Millennials are often criticized for being entitled and lazy, but they are also known for prioritizing work-life balance and job satisfaction. Gen Z, on the other hand, is often characterized as being pragmatic and focused on financial stability and independence. They are also more likely to pursue non-traditional career paths, like freelancing, entrepreneurship, or remote work.

Despite these differences, there are also many similarities between Millennials and Gen Z. Both generations are highly educated, technologically savvy, and socially conscious. They are also more likely to challenge traditional institutions and norms, and to advocate for change and progress in areas like diversity, inclusion, and sustainability.

In the end, while Millennials and Gen Z may have their own unique characteristics and values, they are both shaping the future in impactful ways. By understanding and appreciating the differences and similarities between these two generations, we can better navigate the complexities of our rapidly changing world.

Misbah Shaikh | Coordinator



Reader of the Year

The LML school library is not just a repository of books; it's a gateway to knowledge and imagination. To celebrate and encourage the joy of reading, our school library has introduced the "Reader of the Year" activity. This program aims to recognize and appreciate students who demonstrate exceptional reading habits and inspire others to embark on their own literary adventures. In this article, we will delve into the process of selecting students for this activity and highlight the significance of their contributions to our vibrant reading community.

The selection process for the "Reader of the Year" activity is designed to be inclusive and fair, ensuring that every student has an equal opportunity to be recognized for their reading achievements. Teachers, librarians, and even fellow students play a crucial role in identifying potential candidates. They observe students' reading habits, engagement with books, and their enthusiasm for sharing their reading experiences.

- ❖ Identification of potential candidates
 - Selection committee comprised of librarians, teachers, and student representatives
 - Evaluation of nominations by the committee
- ❖ Factors considered in the evaluation:
 - Number and diversity of books read
 - Quality of book recommendations
 - Active participation in library activities
 - Impact of reading habits on others

Reading is the **KEY** to learning

The "Reader of the Year" activity in our school library celebrates students who exhibit exceptional reading habits and contribute to our vibrant reading community. The selection process ensures fairness and inclusivity, taking into account not only the number of books read but also the student's active involvement in sharing their love for books. By recognizing and appreciating these students, we aim to inspire others to follow in their footsteps and foster a culture of reading that extends beyond the confines of the library, enriching the entire school community.



BE A
SUPER READER



Sr.No	Class	Student's Name
1	III - A	Jaival Yagnik
2	III - D	Swaraba Zala
3	III - E	Krishna Patel
4	IV - A	Chaitya Sutariya
5	IV - B	Riya Parmar
6	IV - C	Aarchi Patel
7	IV - E	Aarya Patel
8	V - A	Aarna Kansagra
9	V - B	Devansh Patel
10	V - C	Dishita Mistry
11	V - D	Yug Patel
12	V - E	Viyana Shah
13	VI - A	Dhwani Gajjar
14	VI - B	Pankti Sagar
15	VI - C	Pulse Thakkar
16	VII - A	Vienna Parekh
17	VII - C	Opalina Shahu
18	VIII - A	Nandini Gupta
19	VIII - B	Swatiba Gohil
20	VIII - C	Nil Patel
21	IX - B	Dhairya Pinghal

Talent Fiesta

@ LML School of Performing Arts & Culture

At LML School of Performing Arts & Culture, creativity knows no bounds. With state-of-the-art facilities and a dedicated team of mentors, we strive to provide our students with a nurturing environment where they can explore their passions, hone their skills, and unleash their full potential.

The journey over the past year has been nothing short of remarkable. From captivating tabla performances to graceful classical dances and innovative fusions of classical and Western music, our students have showcased their talents with grace and finesse. But beyond the spotlight, the LML School of Performing Arts & Culture is a place where students learn invaluable life lessons and develop essential skills that will serve them well beyond the stage.

In our pursuit of excellence, we recognize the importance of holistic development. That's why our curriculum goes beyond mere performance techniques to encompass a wide range of skills that are essential for success in today's world.

Through participation in the performing arts, students learn the importance of teamwork, cooperation, and collaboration. They discover the power of self-expression and learn to accept constructive criticism with grace and humility. Moreover, drama and the arts play a crucial role in shaping students' personalities, helping them grow into confident, well-rounded individuals who are equipped to face life's challenges head-on.

Whether it's through tabla, classical dance, fusion music, keyboard performances, jamming sessions, or voiceovers, students explore their passions and discover their unique talents and abilities which were evident in the culmination program.

As we reflect on the past year with pride and gratitude, we look forward to the future with excitement and optimism. The culminating program of the LML School of Performing Arts & Culture, known as Talent Fiesta, was not just a celebration of students' achievements but a tribute to a collaborative spirit that defines our school community. Here's to many more years of inspiring performances and artistic excellence.

Vipitha Prasad | Cultural Coordinator



Navratri Celebration



Sports Day



Diwali Celebration



Christmas



Yoga & Cyclothon



Basant Panchami



Farewell



Republic Day Celebration



Founders' Day Celebration

NINAD - THE RUN





1. *Below the belt*

- a) *To work steadily and industriously or to work very hard and energetically*
- b) *Disregarding the rules*
- c) *To work very hard*
- d) *To be chicken-hearted*

2. *Bed of nails*

- a) *Without Rhyme or reason*
- b) *A happy situation*
- c) *A problematic or uncomfortable situation*
- d) *Give (someone) a hand*



3. *Make a beeline for*

- a) *Straight path or course*
- b) *In black and white*
- c) *To eat like a horse*
- d) *To call off*

4. *Work like a beaver*

- a) *Out of order*
- b) *To break ice*
- c) *To work very hard*
- d) *Go rapidly*



5. *To break someone's bubble*

- a) *To tell a secret*
- b) *To examine*
- c) *To disappoint*
- d) *To prove someone wrong*





SYNONYM

1. Inconspicuous

- a) unconscious
- b) incomplete
- c) not hidden
- d) not noticeable

2. Clad

- a) bent
- b) phony
- c) covered
- d) negative



3. Adroit

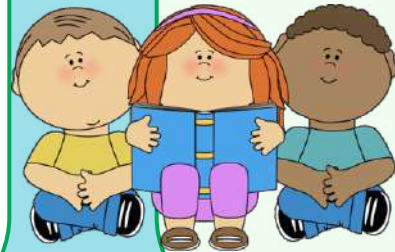
- a) fast
- b) aware
- c) distant
- d) skilful

4. Destitute

- a) condition
- b) chance
- c) abandonment
- d) idleness

5. Encompass

- a) include
- b) broaden
- c) combine
- d) reject



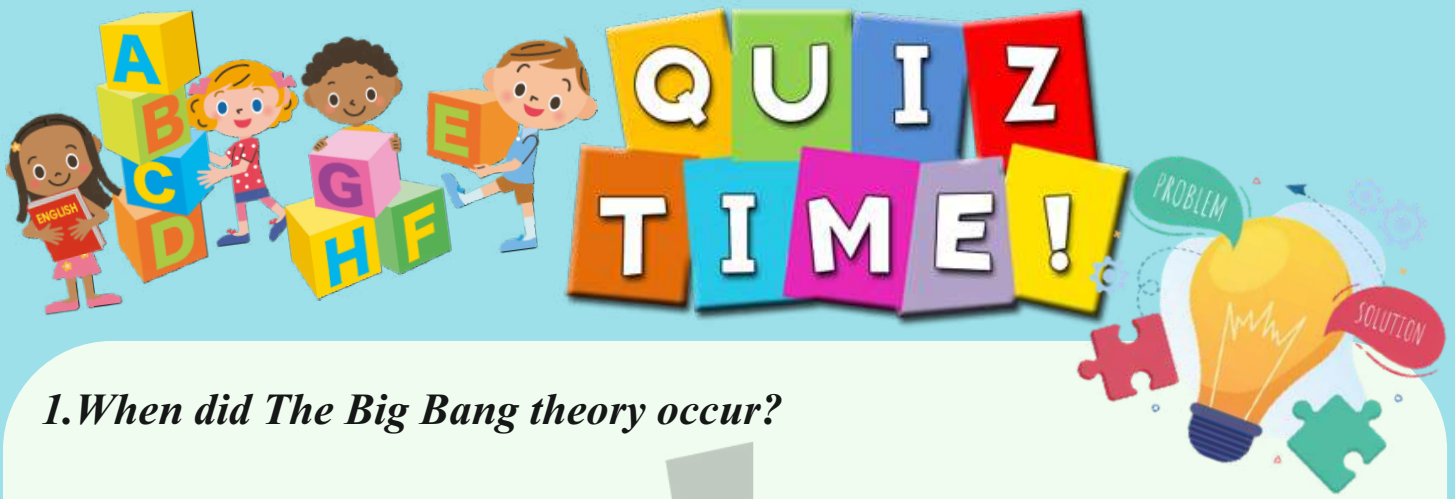
a) d 2) c 3) d 4) c 5) a

SUPOKU

					2			
1		3	4					5
2				5		4		1
3	4				5		9	
8		7				3		4
	9		3				1	7
6		5		3				9
4					8	7		2
			1					



8	9	5	6	1	4	9	5	6	8
2	3	7	8	1	6	5	4	7	3
6	4	3	7	2	1	8	5	9	6
7	1	8	2	3	9	6	5	4	7
4	5	3	6	7	9	1	8	2	5
6	2	9	5	7	8	1	4	3	6
1	7	8	5	6	3	9	2	4	1
5	6	9	2	4	8	3	7	1	5
3	8	6	1	2	7	4	5	9	3



1. When did The Big Bang theory occur?
2. India's latest ISS project is named ----.
3. The fastest spinning celestial object in the universe is
4. Wi-Fi stands for ---.
5. When did Chandrayaan 3 land on the moon?
6. The amount of light emitted by an object in a unit of time is known as ---.
7. The Space Age began in the year ---.
8. The scientific term used for the twinkling of stars.
9. Which company invented USB?
10. Person who uses the internet to explore and communicate is called?



1) 13.8 billion years ago 2) Bhartiya Antariksha Station 3) Neutron Star 4) Wireless Fidelity 5) 29 Aug 2023 6) Luminosity 7) 1957 8) Scintillation 9) Intel 10) Cybertaut

Our ongoing Project

Rejoice - LML Pre - Primary School



Lalji Mehrotra Lions School

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Anuj Mehta
Chairman

Sanjeev Chhajer
Hon. Secretary

Ranjana Mandan
Principal